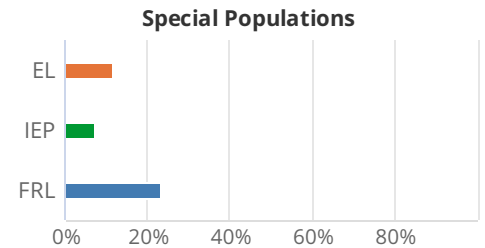
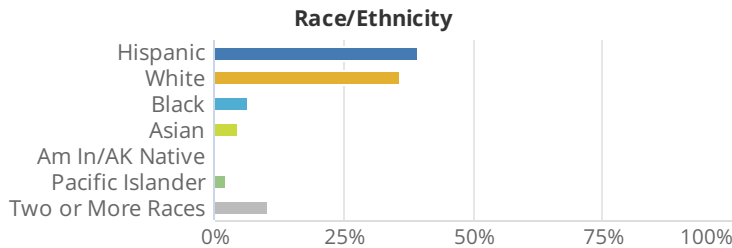


School Year 2017-2018 Nevada School Rating for Explore Knowledge Academy Charter Elementary



School Type: Charter District
School Level: Elementary School
Grade Levels: PK-05
District: Clark
Website: <http://www.ekacademy.org>

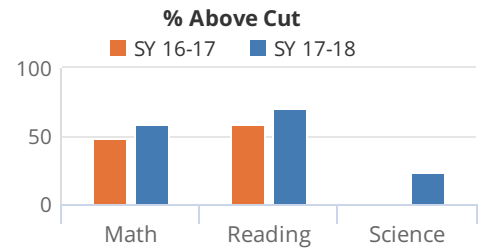
Total Index Score: 85
School Designation:
5871 Mountain Vista St.
Las Vegas, NV 89120
Phone: 702-730-2933



Academic Achievement



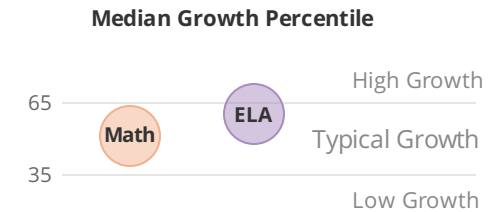
	% Above Cut	% District
Math CRT	59.0	41.6
ELA CRT	70.5	49.0
Science CRT	23.8	21.8
<i>Pooled Average</i>	58.8	41.9
Read by Grade 3	69.2	46.6



Student Growth



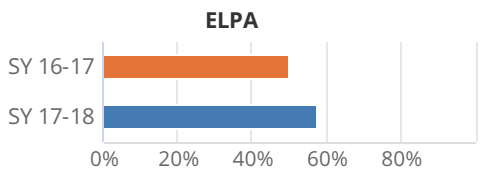
	% SY 17-18
Math CRT MGP	51.0
ELA CRT MGP	60.0
Math CRT AGP	51.1
ELA CRT AGP	66.9



English Language



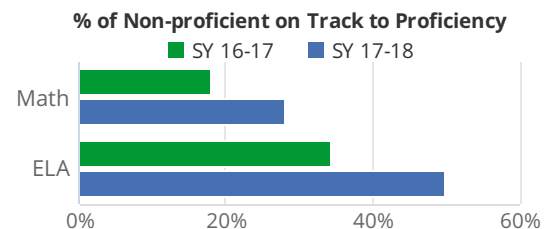
	% of EL Meeting AGP	% District
ELPA	57.6	48.5



Closing Opportunity Gaps



	% Non-proficient	% Meeting AGP
Math CRT	28.0	28.0
ELA CRT	50.0	50.0

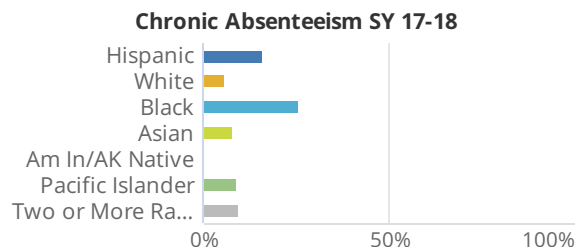


Student Engagement



*Bonus points included

	% Chronically Absent	% District
Chronic Absenteeism	11.8	16.3
	% Participation	Met Target
Climate Survey	92.9	YES



Student CRT Proficiency

	% Above the Cut								
	% Math	% District	% 2018 Math MIP	% ELA	% District	% 2018 ELA MIP	% Science	% District	% 2018 Science MIP
American Indian/Alaska Native	-	36.5	30.9	-	42.5	39.5	-	17.9	N/A
Asian	90	67.7	67.2	80	71.5	74.1	-	41.7	N/A
Black/African American	61.5	23	28.8	84.6	31.2	39.6	-	8.5	N/A
Hispanic/Latino	49.1	34.4	36.5	57.6	41.8	45.5	21.7	14.6	N/A
Pacific Islander	-	44.9	45.6	-	52.6	55.7	-	19.2	N/A
Two or More Races	48.1	47.8	52.9	74	57	62.6	-	28.4	N/A
White/Caucasian	63.5	58.7	57.2	74.1	66.2	65.7	26.9	37.5	N/A
Special Education	55.5	14.5	24.8	66.6	15.6	26.3	-	4.9	N/A
English Learners Current + Former	47	30.3	32.4	58.8	34.6	38.4	-	12.5	N/A
English Learners Current	-	22.2		-	21.8		-	1.6	N/A
Economically Disadvantaged	54.2	34.6	35.7	65.7	42.1	44	9	16	N/A

Grade 3 ELA

	% Above the Cut	
	% ELA	% District
American Indian/Alaska Native	-	42.4
Asian	-	67.5
Black/African American	-	30.3
Hispanic/Latino	55.5	39.5
Pacific Islander	-	49.5
Two or More Races	-	53.7
White/Caucasian	71.4	63.9
Special Education	-	17.4
English Learners Current + Former	-	30.4
English Learners Current	-	25.4
Economically Disadvantaged	78.5	39.5

Student Growth

	Student Growth Percentile			
	Math MGP	ELA MGP	Math AGP	ELA AGP
American Indian/Alaska Native	-	-	-	-
Asian	-	-	-	-
Black/African American	49	57	54.5	72.7
Hispanic/Latino	43	59	35	62.5
Pacific Islander	-	-	-	-
Two or More Races	51.5	61.5	44.4	66.6
White/Caucasian	55	60	62.5	67.8
Special Education	-	-	-	-
English Learners Current + Former	53.5	78.5	41.6	83.3
English Learners Current	-	-	-	-
Economically Disadvantaged	40	55	52.3	52.3

Closing Opportunity Gap

	% of non-proficient Students meeting AGP	
	% Math AGP	% ELA AGP
American Indian/Alaska Native	-	-
Asian	-	-
Black/African American	-	-
Hispanic/Latino	23.8	47.6
Pacific Islander	-	-
Two or More Races	-	-
White/Caucasian	35	50
Special Education	-	-
English Learners Current + Former	-	-
English Learners Current	-	-
Economically Disadvantaged	18.7	42.8

Chronic Absenteeism

	% Chronically Absent	% District
American Indian/Alaska Native	-	24.3
Asian	8.3	7.5
Black/African American	25.8	26
Hispanic/Latino	16.1	15.2
Pacific Islander	9	20.4
Two or More Races	9.6	17.4
White/Caucasian	5.8	13.3
Special Education	21	23.4
English Learners Current + Former	N/A	N/A
English Learners Current	20.7	12.7
Economically Disadvantaged	22.1	18.6

What does my school rating mean?

5 Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

What do the performance indicators mean?

Academic Achievement--Student Proficiency

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment.

Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the State assessments.

Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments).

English Language Proficiency

English Language Proficiency is a measure of English Learners achieving English Language proficiency on the State English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles to determine if English Language Learners are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years.

Student Engagement

Student Engagement is a measure of Chronic Absenteeism and Climate Survey Participation. Research shows that attendance matters and that chronic absenteeism places students at risk of failure. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school sponsored activities are not considered absent for the purposes of this calculation.

Climate Survey

The Climate Survey is a state survey administered to students in certain grades across the state. Schools meeting or exceeding the 75% participation threshold can receive bonus points. Two additional bonus points included within Student Engagement section.

Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the student growth percentiles (SGP) in a school. A school's Median Growth Percentile (MGP) is determined by rank ordering all the SGPs in the school from lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the State assessment in three years.

Closing Opportunity Gaps/Equity

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's State assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile. This is a measure of gap between proficient and non-proficient students.

Star Rating



Index Score

at or above 84
at or above 67, below 84
at or above 50, below 67
at or above 27, below 50
below 27