



School Overview Report

School Year: 2013-14

Explore Knowledge Academy Charter Secondary (02616.2)

4 Star School:

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned
Growth Measure of Achievement	38.0	40	95.0%
Status Measure of Achievement	18.0	30	60.0%
Reductions in Achievement Gaps	13.0	20	65.0%
Other Indicator	6.0	10	60.0%
Total Index Score	[Points Earned(75.00)/Points Eligible(100)] X 100 = 75.00		
Reading/ELA Test Participation	98.4%	Math Test Participation	100%

Whole School Demographics (N = 212)									
IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
7.5%	7.1%	0.0%	0.9%	4.2%	12.3%	21.7%	1.4%	12.3%	47.2%

What do the performance indicators mean?

Growth Measure of Achievement	Status Measures of Achievement
Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.	Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.
Reductions in Achievement Gaps	Other Indicator
Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.
Test Participation	Star Rating
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.	★★★★★
	★★★★☆
	★★★☆☆
	★★☆☆☆
	Index Score
	at or above 77
	at or above 68 and below 77
	at or above 50 and below 68
	at or above 32 and below 50
	below 32

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		Reading/ELA				Math			
Growth Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate	
MGP (Percentile)	157.0	10.0	60.0	50.00	161.0	10.0	73.0	50.00	
AGP (Percent Met)	157.0	10.0	60.5	60.38	161.0	8.0	42.9	34.34	
Points from Growth	20.0				18.0				
Growth Points Earned (eligible 40)	38.0								
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate	
Proficiency Rate	182.0	9.0	60.4	60.22	184.0	9.0	52.7	48.18	
Proficiency Points Earned (eligible 30)	18.0								
Gap Measures *SuperGroup Used*	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgroup Gap	
% FRL Meeting AGP	36.0	nd	52.8	51.27	36.0	nd	22.2	24.38	
% IEP Meeting AGP	17.0	nd	35.3	21.96	17.0	nd	17.6	8.83	
% ELL Meeting AGP	**	nd	**	23.56	**	nd	**	7.85	
% Supergroup Meeting AGP	53.0	10.0	52.8	50.03	53.0	3.0	22.6	23.72	
Points from Gap (Supergroup)	10.00				3.00				
Gap Points Earned (eligible 20)	13.00								
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating	Index Score			
Average Daily Attendance Rate	N/A	6.0	94.1	93.92	★★★★★	at or above 77			
Other Indicator Points Earned (eligible 10)	6.0				★★★★☆	at or above 68 and below 77			
					★★★★☆	at or above 50 and below 68			
Total Points Earned	75.00				★★★☆☆	at or above 32 and below 50			
Index Score	75.00				★☆☆☆☆	below 32			
<small>[Points Earned(75.00)/Points Eligible(100)] X 100</small>									
Star Rating	★★★★☆								

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Other Data and Trends
Explore Knowledge Academy Charter Secondary (02616.2)

Student Achievement Comparison by School, District, State

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	60	53	N/A	N/A	60	48	N/A	N/A	60	48	N/A	N/A
2012-2013	47	34	N/A	64	59	49	N/A	41	60	49	N/A	44
2011-2012	42	59	51	46	54	68	57	48	55	69	57	49

Student Achievement/Growth by Subpopulation

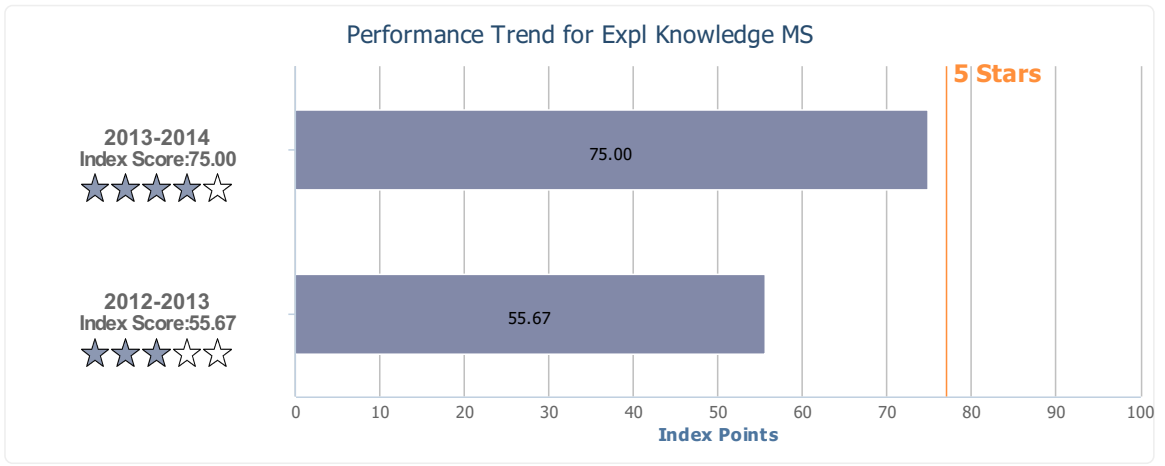
Subpopulation	% At/Above Proficiency						Median Growth Percentile (MGP)						
	Reading/ELA			Mathematics			Reading/ELA			Mathematics			
	Year	2014	2013	2012	2014	2013	2012	2014	2013	2012	2014	2013	2012
AMO	N/A	59.19	56.43	N/A	44.00	69.98	N/A	N/A	N/A	N/A	N/A	N/A	N/A
IEP	29	17	17	14	9	18	66	39	**	77	23	**	
ELL	**	24	23	**	12	39	**	40	**	**	46	**	
FRL	48	31	**	33	27	**	58	22	N/A	70	40	N/A	
Am Indian/AK Native	**	**	**	**	**	**	N/A	**	**	N/A	**	**	
Asian	**	**	**	**	**	**	**	**	**	**	**	**	
Black/Afr American	41	28	13	27	20	44	62	40	34	78	33	54	
Hispanic/Latino	51	34	32	42	24	53	61	41	29	67	57	42	
Pacific Islander	**	**	**	**	**	**	**	**	N/A	**	**	N/A	
Two or More Races	64	45	58	64	35	67	64	22	**	80	31	**	
White/Caucasian	70	56	49	62	43	64	55	40	35	73	43	41	

Student Participation on the State Assessments by Subpopulation

Subpopulation	Reading/ELA			Math			
	Year	2014	2013	2012	2014	2013	2012
All Students		✓	✓	✓	✓	✓	✓
IEP		✓	✓	✓	✓	✓	✓
ELL		✓	✓	✓	✓	✓	✓
FRL		✓	✓	✓	✓	✓	✓
Am Indian/AK Native		✓	✓	✓	✓	✓	✓
Asian		✓	✓	✓	✓	✓	✓
Black/Afr American		✓	✓	✓	✓	✓	✓
Hispanic/Latino		✓	✓	✓	✓	✓	✓
Pacific Islander		✓	✓	✓	✓	✓	✓
Two or More Races		✓	✓	✓	✓	✓	✓
White/Caucasian		✓	✓	✓	✓	✓	✓

✓ = Met participation requirement ✗ = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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