

★★★★★  
Adjusted Score

## School Overview Report

School Year: 2013-14

Explore Knowledge Academy Charter Secondary  
(02616.3)

### 4 Star School:

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned	
Status/Growth Measure of Achievement	26.0	30	86.7%	
Reduction in Achievement Gaps	nd	N/A	N/A	
Graduation Measures	nd	N/A	N/A	
College and Career Readiness	2.0	8	25.0%	
Other Indicators	8.0	14	57.1%	
Adjusted Index Score	[Points Earned(36.00)/Points Eligible(52)] X 100 = <b>69.23*</b>			
Reading/ELA Test Participation	100%		Math Test Participation	100%

This school has received an **\*Adjusted Index Score** - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Whole School Demographics (N = 98)									
IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
15.3%	4.1%	0.0%	1.0%	4.1%	8.2%	20.4%	1.0%	8.2%	57.1%

### What do the performance indicators mean?

Status/Growth Measure of Achievement	Reduction in Achievement Gaps	
The Status/Growth Measure includes the percent of students who pass the State assessments as 10th graders, the percent of 11th grade students who pass the assessments by spring of the 11th grade and the Median Growth Percentile or MGP for 10th graders. The School Median Growth Percentile is a summary of student Growth Percentiles (SGP) for a school. SGP is a measure of student achievement over time that compares the achievement of similar groups of students from one test administration to the next. Separate calculations are made for Reading/ELA and Math for each of the three performance indicators.	High school achievement gaps are calculated as the difference between the subgroup proficiency rate and the statewide proficiency rate for the "all students" group. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL). Since this value is computed as a difference, negative numbers are possible. When this measure is reported as zero it means there is no difference between the proficiency of the subgroup and the statewide proficiency rate.	
Graduation Measures	College and Career Readiness	
High school graduation is a combined measure of the school's graduation rate and a subgroup graduation gap analysis. Graduation gaps are defined as the difference between each subgroup's graduation rate and the statewide graduation rate. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	This indicator represents a combination of multiple measures of College and Career Readiness. It includes the percent of students requiring remediation in Nevada colleges and universities, the percent of students earning advanced diplomas, the percent of students passing Advanced Placement exams and the percent of students participating in the ACT or the SAT.	
Other Indicators	Star Rating	Adjusted Index Score
Currently, Other Indicators is a measure of the student Average Daily Attendance or ADA for a school and the percent of 9th grade students who have earned at least five credits by the end of 9th grade.	★★★★★	at or above 77
Test Participation	★★★★☆	at or above 68 and below 77
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.	★★★☆☆	at or above 50 and below 68
	★★★☆☆	at or above 32 and below 50
	★☆☆☆☆	below 32

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Status/Growth Measures of Achievement	Reading/ELA				Math			
	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
10th Grade % Proficient	22.0	4.0	68.2	62.36	22.0	4.0	68.2	60.40
11th Grade % Proficient	14.0	4.0	92.9	83.58	14.0	4.0	92.9	79.27
MGP - School Meeting	19.0	5.0	81.0	50.00	19.0	5.0	74.0	51.00
Points From Status/Growth	13.0				13.0			
<b>Status/Growth Points Earned (eligible 30)</b>	<b>26.0</b>							
Gap Measures *SuperGroup Used*	N Count	Points Earned	Subgroup Gap	State Subgroup Gap	N Count	Points Earned	Subgroup Gap	State Subgroup Gap
Proficiency Rate Gap - FRL (%)	**	nd	**	-2.31	**	nd	**	-1.64
Proficiency Rate Gap - IEP (%)	**	nd	**	-39.03	**	nd	**	-37.88
Proficiency Rate Gap - ELL (%)	**	nd	**	-59.22	**	nd	**	-45.20
Proficiency Rate Gap - Supergroup (%)	**	nd	**	-5.68	**	nd	**	-4.65
Points from Gap (Supergroup)	nd				nd			
<b>Gap Points Earned (eligible N/A)</b>	<b>nd</b>							
Graduation Measures *Supergroup used*	N Count	Points Earned	Subgroup Gap	State Subgroup Gap	<ul style="list-style-type: none"> <li>Due to the unavailability of data in time for this report, NSPF reporting of Graduation Measures lags one year behind the reporting of performance indicators for Growth, Status, Achievement Gaps, and Other Indicators.</li> </ul>			
Graduation Gap - FRL (%)	**	nd	**	2.19				
Graduation Gap - IEP (%)	**	nd	**	-35.35				
Graduation Gap - ELL (%)	**	nd	**	-37.35				
Graduation Gap - Supergroup (%)	**	nd	**	-2.16				
	N Count	Points Earned	School Rate	State Rate				
Overall Graduation Rate %	**	nd	**	70.65				
<b>Graduation Points Earned (eligible N/A)</b>	<b>nd</b>							
College and Career Readiness	N Count	Points Earned	Measure	State Rate	<ul style="list-style-type: none"> <li>Due to the unavailability of data in time for this report, ACT/SAT measures, which are based on student participation, lag one year behind the reporting for the other performance indicators.</li> </ul>			
% of Students in NSHE Institutions Requiring Remediation	**	nd	**	25.93				
% of Students Earning an Advanced Diploma	**	nd	**	30.12				
% AP Proficient/College Credit	19.0	0.0	0.0	31.27				
% ACT/SAT Participation	19.0	2.0	21.1	23.33				
<b>College/Career Readiness Points Earned (eligible 8)</b>	<b>2.0</b>							
Other Indicators	N Count	Points Earned	Measure	State Rate	Star Rating	Adjusted Index Score		
% Credit Deficient	33.0	2.0	15.2	13.60	☆☆☆☆☆	at or above 77		
Average Daily Attendance Rate	N/A	6.0	94.1	92.50	☆☆☆☆☆	at or above 68 and below 77		
<b>Other Indicators Points Earned (eligible 14)</b>	<b>8.0</b>				☆☆☆☆☆	at or above 50 and below 68		
					☆☆☆☆☆	at or above 32 and below 50		
<b>Total Points Earned</b>	<b>36.00</b>				☆☆☆☆☆	below 32		
<b>Adjusted Index Score</b> <small>[Points Earned(36.00)/Points Eligible(52)] X 100</small>	<b>69.23*</b>							
<b>Star Rating</b>	☆☆☆☆☆							

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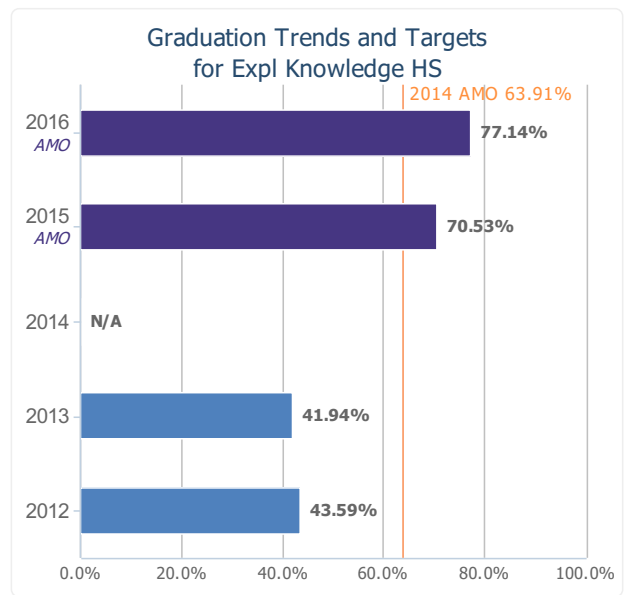
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**Student Achievement Comparison by School, District, State**

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	93	93	93	86	83	79	65	63	84	79	66	67
2012-2013	84	70	86	84	80	77	64	62	82	78	67	65
2011-2012	90	57	68	64	75	72	73	71	76	72	74	72

**Student Achievement by Subpopulation**

Subpopulation	% At/Above Proficiency						
	Year	Reading/ELA			Math		
		2014	2013	2012	2014	2013	2012
<b>AMO</b>	<b>N/A</b>	<b>81.42</b>	<b>76.92</b>	<b>N/A</b>	<b>85.04</b>	<b>81.51</b>	
IEP	**	**	**	**	**	**	
ELL	**	**	**	**	**	**	
FRL	**	**	**	**	**	**	
Am Indian/AK Native	**	**	**	**	**	**	
Asian	**	**	**	**	**	**	
Black/Afr American	**	**	**	**	**	**	
Hispanic/Latino	**	**	**	**	**	**	
Pacific Islander	**	**	**	**	**	**	
Two or More Races	**	**	**	**	**	**	
White/Caucasian	**	**	93	**	60	60	

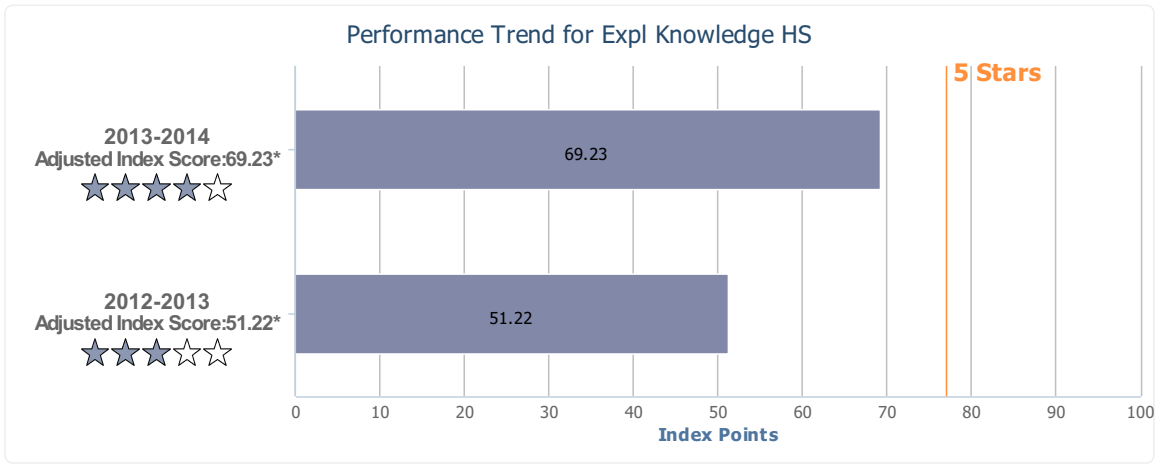


**Student Participation on the State Assessments by Subpopulation**

Subpopulation	Reading/ELA			Math		
	2014	2013	2012	2014	2013	2012
All Students	✓	✓	✓	✓	✓	✓
IEP	✓	✓	✓	✓	✓	✓
ELL	✓	✓	✓	✓	✓	✓
FRL	✓	✓	✓	✓	✓	✓
Am Indian/AK Native	✓	✓	✓	✓	✓	✓
Asian	✓	✓	✓	✓	✓	✓
Black/Afr American	✓	✓	✓	✓	✓	✓
Hispanic/Latino	✓	✓	✓	✓	✓	✓
Pacific Islander	✓	✓	✓	✓	✓	✓
Two or More Races	✓	✓	✓	✓	✓	✓
White/Caucasian	✓	✓	✓	✓	✓	✓

✓ = Met participation requirement ✗ = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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ACT/SAT measures are based on student participation and lag one year behind the reporting for the other performance indicators.