



School Overview Report

School Year: 2013-14

Explore Knowledge Academy Charter Elementary (02615.1)

3 Star School:

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

This school participated in the [Smarter Balanced Field Test](#)

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned	
Growth Measure of Achievement	26.0	40	65.0%	
Status Measure of Achievement	18.0	30	60.0%	
Reductions in Achievement Gaps	16.0	20	80.0%	
Other Indicator	6.0	10	60.0%	
Total Index Score	[Points Earned(66.00)/Points Eligible(100)] X 100 = 66.00			
Reading/ELA Test Participation	100%		Math Test Participation	100%

Whole School Demographics (N = 477)									
IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
9.2%	11.3%	0.0%	0.4%	4.2%	7.8%	26.6%	1.5%	13.0%	46.5%

What do the performance indicators mean?

Growth Measure of Achievement	Status Measures of Achievement	
Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.	Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.	
Reductions in Achievement Gaps	Other Indicator	
Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.	
Test Participation	Star Rating	Index Score
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.	★★★★★	at or above 77
	★★★★☆	at or above 68 and below 77
	★★★☆☆	at or above 50 and below 68
	★★☆☆☆	at or above 32 and below 50
	★☆☆☆☆	below 32

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School Performance Report Explore Knowledge Academy Charter Elementary (02615.1)

		Reading/ELA				Math			
Growth Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate	
MGP (Percentile)	112.0	6.0	56.5	51.00	63.0	8.0	63.0	51.00	
AGP (Percent Met)	112.0	6.0	63.4	59.01	63.0	6.0	65.1	44.84	
Points from Growth	12.0				14.0				
Growth Points Earned (eligible 40)	26.0								
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate	
Proficiency Rate	181.0	9.0	65.7	67.52	126.0	9.0	72.2	68.54	
Proficiency Points Earned (eligible 30)	18.0								
Gap Measures *SuperGroup Used*	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgroup Gap	
% FRL Meeting AGP	25.0	nd	52.0	50.25	15.0	nd	66.7	36.13	
% IEP Meeting AGP	13.0	nd	61.5	26.51	**	nd	**	21.11	
% ELL Meeting AGP	**	nd	**	29.49	**	nd	**	22.00	
% Supergroup Meeting AGP	39.0	6.0	53.8	49.40	22.0	10.0	59.1	35.68	
Points from Gap (Supergroup)	6.00				10.00				
Gap Points Earned (eligible 20)	16.00								
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating	Index Score			
Average Daily Attendance Rate	N/A	6.0	95.1	95.10	★★★★★	at or above 77			
Other Indicator Points Earned (eligible 10)	6.0				★★★★☆	at or above 68 and below 77			
					★★★★☆	at or above 50 and below 68			
Total Points Earned	66.00				★★★☆☆	at or above 32 and below 50			
Index Score	66.00				★★☆☆☆	below 32			
		<small>[Points Earned(66.00)/Points Eligible(100)] X 100</small>							
Star Rating		★★★★☆							

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Other Data and Trends Explore Knowledge Academy Charter Elementary (02615.1)

Student Achievement Comparison by School, District, State

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	66	72	N/A	N/A	66	68	N/A	N/A	68	69	N/A	N/A
2012-2013	60	70	N/A	68	66	72	N/A	59	67	72	N/A	57
2011-2012	55	62	24	57	65	72	45	58	66	72	45	58

Student Achievement/Growth by Subpopulation

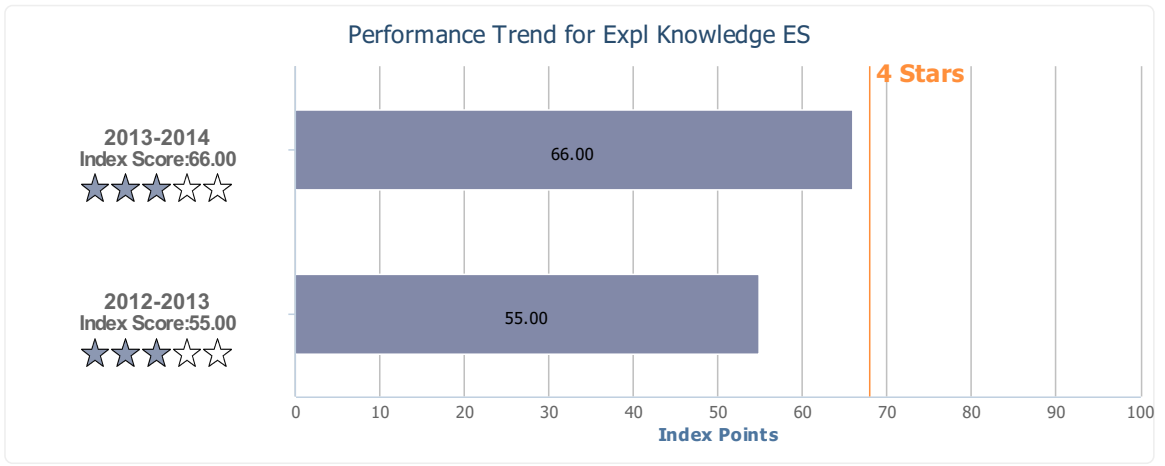
Subpopulation	% At/Above Proficiency						Median Growth Percentile (MGP)					
	Reading/ELA			Mathematics			Reading/ELA			Mathematics		
Year	2014	2013	2012	2014	2013	2012	2014	2013	2012	2014	2013	2012
AMO	N/A	68.92	65.83	N/A	70.85	73.56	N/A	N/A	N/A	N/A	N/A	N/A
IEP	38	26	19	54	53	38	59	**	**	**	**	**
ELL	**	36	7	**	41	7	**	41	**	**	32	**
FRL	67	39	**	77	48	**	43	40	N/A	73	69	N/A
Am Indian/AK Native	**	**	**	**	**	**	N/A	N/A	**	N/A	N/A	**
Asian	**	**	64	**	**	73	**	**	**	**	**	**
Black/Afr American	63	21	39	**	42	48	57	27	32	**	50	33
Hispanic/Latino	57	52	43	76	58	40	59	40	54	63	36	22
Pacific Islander	**	**	**	**	**	**	**	**	N/A	**	**	N/A
Two or More Races	76	57	**	69	76	**	42	33	N/A	**	64	N/A
White/Caucasian	69	70	59	74	80	66	57	38	29	60	60	30

Student Participation on the State Assessments by Subpopulation

Subpopulation	Reading/ELA			Math			
	Year	2014	2013	2012	2014	2013	2012
All Students		✓	✓	✓	✓	✓	✓
IEP		✓	✓	✓	✓	✓	✓
ELL		✓	✓	✓	✓	✓	✓
FRL		✓	✓	✓	✓	✓	✓
Am Indian/AK Native		✓	✓	✓	✓	✓	✓
Asian		✓	✓	✓	✓	✓	✓
Black/Afr American		✓	✓	✓	✓	✓	✓
Hispanic/Latino		✓	✓	✓	✓	✓	✓
Pacific Islander		✓	✓	✓	✓	✓	✓
Two or More Races		✓	✓	✓	✓	✓	✓
White/Caucasian		✓	✓	✓	✓	✓	✓

✓ = Met participation requirement ✗ = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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